

Crosswalk of Access Skills with the	
Underlying Characteristics Checklist-Early Intervention (UCC-EI)	
By Aspy, Grossman, & Quill	
Access Skill	Item
	1. Appears to be unresponsive to others (e.g., unaware of presence of others)
Eye Contact Engagement	2. Does not use sustained and purposeful eye contact or watch faces intensely
Eye Contact Engagement	3. Does not respond to others' attempts to share attention through eye gaze or pointing
	4. Shows little curiosity about or interest in the immediate environment-appears to be in "own world"
	5. Shows little interest in or response to positive social communication/initiations (e.g., cheerful/playful/voice or baby-talk)
	6. Does not calm or quiet in response to a familiar adult's face or voice
	7. Does not respond to the emotional expressions of familiar others
	8. Has difficulty imitating simple movements and sounds
	9. Does not use movement, sound, or gestures to gain attention of caregivers
	10. Responds in an unusual manner to affection (e.g., resists hugs, or overreacts when others offer comfort)
	11. Has difficulty using and perceiving nonverbal communication (e.g., tone of voice, gestures, facial expressions)
	12. Treats others as if they were objects/solely to gain assistance or a desired object (e.g., pulls parent to door)
Turn Taking	13. Has difficulty taking turns in play or social activities-social reciprocity (e.g., peek-a-boo, pat-a-cake)
	14. Isolates self from others or chooses solitary play consistently and across settings
	15. Does not exhibit fear of unfamiliar people-fails to display "stranger anxiety"
Eye Contact	16. Does not seek others' attention in order to share an experience (e.g., bring an object to show or point out an item or person)
	17. Has difficulty joining an activity with peers
	18. Makes no attempt to comfort others who are in obvious distress
	19. Does not show interest or shows little interest in interacting with peers
Eye Contact	20. Displays unusual eye contact (e.g., looks out of corner of eye or away from speaker)
	21. Has little or no interest in assuming "roles" in play interactions with others (e.g., "cooking" play pizza for peer at table" or between play objects "e.g., conversations between mom and dad dolls)
	22. Other:

Aspy, R., Grossman, B. G., & Quill, K. A. (2011). *Underlying characteristics checklist-early intervention (UCC-EI)*. Shawnee Mission, KS: AAPC Publishing.