

Crosswalk of Access Skills and The Assessment of Basic Language and Learning Skills Protocol (ABLLS-R)

by J. Partington

Turn Taking	Eye Contact
L2 Takes offered items	L4 Shows interest in the behavior of others
L4+ Shows interest in the behavior of others	L5+ Looks at others to start a social interaction
L24 Feedback from peers	L7+ Looks at others in anticipation of completing a reinforcing action
L25+ Adjusts behavior based on changes in peer's actions	L17 Eye contact
L26 Assists other to participate	Initiation
L28+ Directs other's attention to something of interest to them	L5 Looks at others to start a social interaction
L29+ Attends to the reactions of interest by others	L6 Physically approaches and engages others
Engagement	L15 Active attention seeking
L3+ Tolerates/responds appropriately to positive touches by peers or siblings	L21 Initiates greetings
L6+ Physically approaches and engages others	L31 Waits for break in conversation to interrupt
L7+ Looks at others in anticipation of completing a reinforcing action	Organization/Schedule
L22 Joins peers in an activity	Social Story Like Behavioral Rehearsal
L25 Adjusts behavior based on changes in peer's actions	Imitation
L26 Assists other to participate	L9 Imitates peers
L27 States what others like/dislike	Observation Awareness
L28 Directs other's attention to something of interest to them	L12 Responds to approaches & attempts to interact from peers
L29 Attends to the reactions of interest by others	L23 Observation of peers' attention to activities
L32 Converses with others	Sharing Gives Up
L34 Obtains and maintains attention of others	L3 Tolerates/responds appropriately to positive touches by peers or siblings
	Also relates to other skills in other areas

Partington, J. (2008). *The assessment of basic language and learning skills: Revised (ABLLS-R)*. Pleasant Hill, California: Behavior Analysts, Inc.