

## A Sample Rubric for Peer-to-Peer Aggression: Grades 1-6

<b>Behavior*</b>	<b>First time</b>	<b>Second time</b>	<b>Third time</b>	
<b>Teasing or Exclusion</b>	Written warning. Student calls parent	One inside recess. Student calls parent	Three inside recesses. Student calls parent.	After three incidents, develop Individual Plan
<b>Hitting</b>	One inside recess. Student calls parent	Three inside recesses. Student calls parent	Five inside recesses. Student calls parent	After three incidents, develop Individual Plan
<b>Severe hitting, threats of violence, or severe harassment</b>	Three inside recesses. Student calls parent.	Five inside recesses. Student calls parent.	Classes only for three days. Student calls parent.	After three incidents, develop Individual Plan

- Students in grades 1 and 2 receive one additional warning.
- “Inside recess” means the student stays in at one recess each day, completes the “think-about-it” form during that time, and goes outside at other recesses. “Classes only” means the student stayed in at lunch and at all recesses under supervision.
- Severe behaviors may lead to more serious consequences. District policies may lead to more serious consequences for severe hitting, threats, and harassment. If the student has broken the law, the school will inform the police.

## A Sample Rubric for Peer-to-Peer Aggression: Middle School and High School

<b>Behavior*</b>	<b>First time</b>	<b>Second time</b>	<b>Third time</b>	
<b>Teasing or Exclusion</b>	Written warning. Student calls parent.	One quiet lunch. Student calls parent.	Three quiet lunches. Student calls parent.	After three incidents, develop Individual Plan.
<b>Hitting</b>	One quiet lunch. Student calls parent.	Three quiet lunches. Student calls parent.	One day classes only. Student calls parent.	After three incidents, develop Individual Plan.
<b>Severe hitting, threats of violence, or severe harassment.</b>	Three days classes only. Student calls parent.	One week classes only. Student calls parent.	In-school suspension until Individual Plan is developed.	After three incidents, develop Individual Plan.

- “Quiet lunch” means that the student eats lunch away from peers with no interaction with other students.
- “Classes only” means the student stays alone at lunch and at all other unstructured times under supervision, and participates in no sports or other extracurricular activities.
- The supervisor of quiet lunch will assist the student as needed to complete the “think-about-it” form.
- Severe behaviors may lead to more serious consequences District policies may lead to more serious consequences for severe hitting, threats, and harassment. If the student has broken the law, the school will inform the police.

**\*Author Note:** A school’s rubric should define behaviors more precisely, based on law, policy, and staff consensus about which behaviors will be referred to the office for action.