

ALLITERATION

Alliteration is the repetition of beginning sounds in the words.

Peter, Peter, Pumpkin Eater,
Had a wife and couldn't keep her.
(The first line has repeated sounds.)

Peter Piper picked a peck of pickled peppers.
A peck of pickled peppers, Peter Piper picked.
(All lines have repeated sounds.)

Write your own alliterative sentences using alphabet letters:

A - Arthur adores apples, asparagus, and aardvarks.

B - _____

C - _____

D - _____

E - _____

F - _____

G - _____

H - _____

I - _____

J - _____

K - _____

L - _____

M - _____

N - _____

O - _____

P - _____

Q - _____

R - _____

S - _____

T - _____

U - _____

V - _____

W - _____

X - _____

Y - _____

Z - _____

A COLOR VERSE

Choose a color: 1. _____

Think of an object that color: 2. _____

Describe the object again: 3. _____

Name 3 objects that color: 4. _____

5. _____

6. _____

Color word again to be used as the beginning of a sentence:

7. _____

Complete the sentence about the color...making the last word rhyme with the last word of line 6.

8. _____.

COLORS OF SPRING

By _____

Spring is as red as _____.

Spring is as blue as _____.

Spring is as yellow as _____.

Spring is as purple as _____.

Spring is as green as _____.

Spring is as orange as _____.

Spring is as brown as _____.

Spring is as black as _____.

These are the colors of spring!

FIVE SENSES POEM

By _____

Every day is always new to me,
Here's what I smell, taste, touch, hear and see!

I smell...

I taste...

I touch...

I hear...

I see...

Illustrate:

My Five Senses for _____

By _____

I can see _____

_____.

I can hear _____

_____.

I can taste _____

_____.

I can smell _____

_____.

I can feel _____

_____.

My five senses for _____!

POETRY COLORS!

Hailstones and Halibut Bones by Mary O’Neill contains selections for every color. Reading the selection for each color is a good preview for ideas and the colors associated with a particular celebration or season.

Discover all the shades of colors by looking at color names on crayons or use paint samples showing variations of color and fun, exciting names for each one! These ideas help children to become aware of and to use “colorful” words in their writing!

Think about a color...using the five senses.*

1. What *looks* (color name) ?
2. What *sounds* (color name) ?
3. What *smells* (color name) ?
4. How would (color name) *feel*?
5. What makes you *feel* (color name) ?
6. What *tastes* (color name) ?
7. What *sights, events, or ideas* are (color name) ?
8. What places *look or feel* like (color name) ?

*Use the following page to write a feelings piece about a color...based on the 8 questions using the five senses above.

Complete Writing Lessons by Marjorie Frank, published by Incentive Publications, Inc. – “Kids’ Stuff” – has excellent writing ideas for Primary Grades.

RAINBOW FEELINGS

Happy is the color _____.

I feel happy when _____.

Sad is the color _____

I feel sad when _____.

Sleepy is the color _____

I feel sleepy when _____.

Mad is the color _____

I feel mad when _____.

Excited is the color _____.

I feel excited when _____.

_____ is the color _____.

I feel _____ when _____.

These are my Rainbow Feelings!

THE FIVE SENSES IN COLOR

(Use with Poetry Colors sheet and Hailstones and Halibut Bones by Mary O'Neil)

_____ is _____ and

_____,(1) and the feeling of

_____. (4)

_____ is the taste of _____. (6)

_____ and _____ smell

_____. (3)

_____ makes me feel _____.(5)

_____ is the sound of _____

and _____. (2)

_____ and _____ and

_____ are _____. (7,8)

_____ is _____. (any list)

I like the color _____!